

Punctuality

Category: Practical Life Activity

ORGANIZATION OF THE EXERCISE

Duration: 15 minutes

Arrangement: Children seated in a U-shape on a mat

Age: 5 to 6 years old

Materials: ☐ None

Objective(s): To help children understand the concept of punctuality—its meaning, importance, and consequences.

CONDUCT OF THE EXERCISE

Motivation for the Exercise:

The teacher begins with a relatable story:

"Good morning, children. Yesterday morning, I went to visit my colleague, the Director. When I arrived at the gate, I saw a parent standing outside with his child because the gate was closed. I asked him why they were still outside at that time. The father told me they were late. So I called my colleague, and he opened the gate so we could enter.

Children, is it okay to be late for school?"

The children respond: "No, it's not."

The teacher continues: "Today, we're going to talk about punctuality. Listen carefully."

Exercise:

The teacher introduces the word "punctuality" and asks the children to repeat it individually. Then, a discussion follows through guided questions:

- **What is punctuality?**

Children respond. The teacher clarifies: "Punctuality means arriving on time—for example, coming to school or attending an appointment at the right time. If you're not on time, you're late."

- **Why do we need to come to school on time?**

Children respond. The teacher explains: "Being on time helps you follow classroom activities and play with your friends."

- **What happens if you're not on time?**

Children respond. The teacher adds: "If you're late, the school gate might be closed, you'll miss your lessons, or you may end up alone at home. People may also be upset if you're late to an appointment. That's why it's important to always try to be punctual."

Assessment of Learning:

To ensure understanding, the teacher asks the children review questions, such as:

- "What did we talk about this morning?"
- "Why is it important to come to school on time?"